| Name: <br> First grade |  |  | Grading Quarter: 1 | Week Beginning: Sept.4th - Wk. 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sch | ol Year: 202 |  | Subject: Math |  |  |
| 3 3 0 0 0 | Notes: | Objective: <br> No School - Labor Day <br> Lesson Overview: |  |  | Academic <br> Standards |
| $\begin{aligned} & \underset{\stackrel{-}{D}}{0} \\ & \stackrel{N}{0} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | Notes: <br> U3L2 | Lesson Overview: <br> Understand and identify how many tens are in a double-digit number. |  |  | Academic <br> Standards: <br> NBT.B2B - The <br> numbers 11-19 <br> are composed of tens and ones. |
|  | Notes: U3L3 | Lesson Overview <br> Make and identify double digit place value - tens and one's place in a double-digit number. |  |  | Academic Standards: NBT.B2C |
| $\begin{aligned} & \text { 국 } \\ & \stackrel{1}{3} \\ & \stackrel{0}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Parent <br> teacher <br> conferences <br> - early <br> release | Objective <br> Enrich understanding of tens and one's place value through math manipulatives and partner work. <br> Lesson Overview: <br> Students work together in partners to work out double digit numbers and show which number is in which place. Know place value. |  |  | See M/T |
| $\begin{aligned} & \frac{7}{1} \\ & \stackrel{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: <br> Parent <br> teacher conferences <br> - early <br> release | Objec See T <br> Lesso <br> See |  |  | Academic <br> Standards: <br> See M/T |

